



NEBO SCHOOL DISTRICT BOARD OF EDUCATION POLICIES AND PROCEDURES

SECTION: B – Board Governance and Operations
POLICY TITLE: Board of Education Code of Conduct
FILE NO.: BBF
DATED: March 12, 2014

TABLE OF CONTENTS

1. PURPOSE AND PHILOSOPHY
-

1. PURPOSE AND PHILOSOPHY

The Board of Education of Nebo School District recognizes its responsibility for the operation of the public schools. In fulfilling their duties as elected officials, Board members should maintain and demonstrate high standards of conduct. The Board of Education therefore adopts this Code of Conduct for each member of the Board.

EXHIBITS

Board of Education of Nebo School District Code of Conduct

REFERENCES

None

FORMS

None



BOARD OF EDUCATION OF NEBO SCHOOL DISTRICT

CODE OF CONDUCT

Represent the Board of Education with dignity and integrity.

- Display ethical conduct and model it at all times.
- Serve honorably.
- Keep confidences.

Be to meetings on time and prepared.

- Understand the issues.
- Take the time to do homework.

Help focus meetings on the most important matters.

- Remember that students are the most important.
- Continually ask what is best for students.

Value the diverse opinions of others.

- Resolve conflicts amicably with civility and responsibility.
- Every Board member has value to offer.
- Value each Board member as someone with integrity and intelligence.
- Be open and approachable on any issue.

Listen closely to others.

- Be careful about interrupting or dominating discussions.
- Listen to one another even if there is disagreement.
- Listen for understanding.

Have the courage to speak and share different perspectives.

- Be accountable for policies and decisions made by the Board.
- Support the Board and administration once a decision is made.

Avoid surprises.

- Communicate questions and concerns in advance so the Superintendent and administration can be prepared.
- Understand the role of a Board member.
- Understand differences in responsibilities.
- Honor Board processes.

Represent the needs of all students and local interests.

- Value every voice in all communities.
- Remember, what may be good for one area may not be good for the entire District.
- Eliminate personal biases and agendas.

Pursue accountability.

- Encourage appropriate evaluation and measurement.
- Monitor results.

Achieve unity and trust.

- Show unity as a Board.
- Respect and include the Superintendent and staff members when making Board decisions.
- Remember the impact the Board has on the morale of District employees.
- Show appreciation.
- Provide accurate information.
- Show faith in administrators.
- Provide a safe atmosphere to express and ask questions.
- Look at new concepts while understanding the relevance of traditional values.