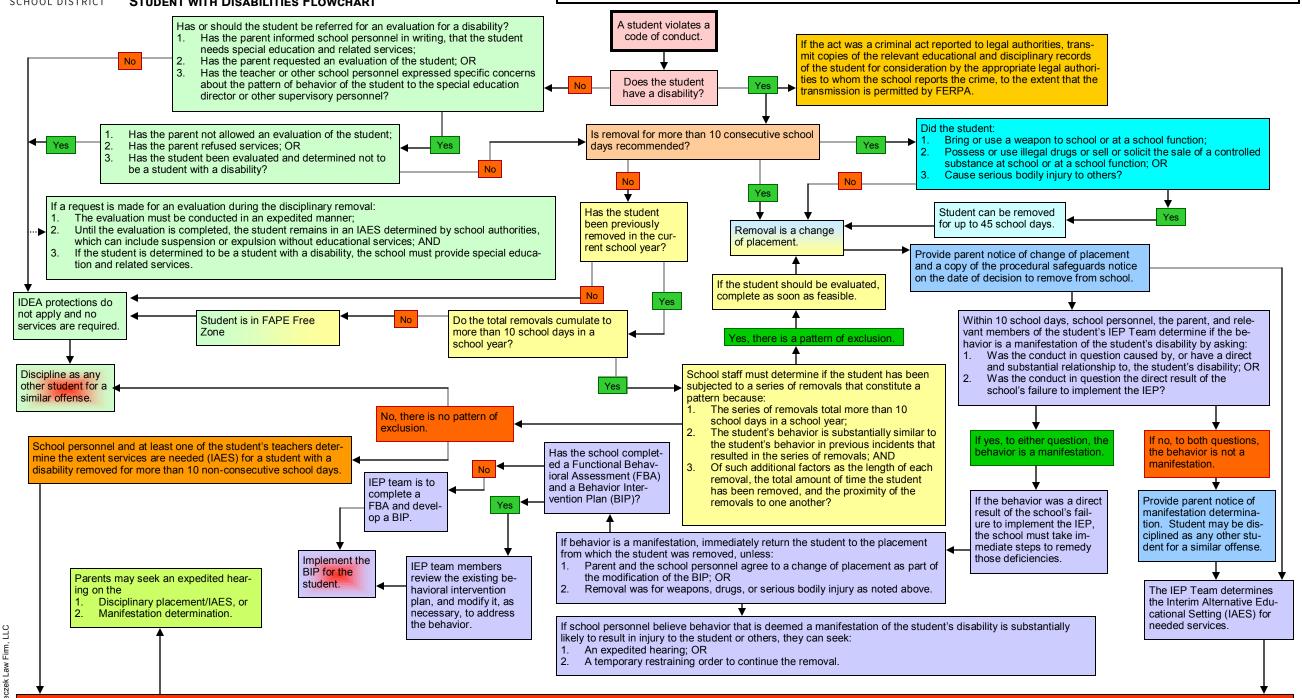


## POLICY JD EXHIBIT 2 STUDENT DISCIPLINE DUE PROCESS STUDENT WITH DISABILITIES FLOWCHART

School personnel may consider any unique circumstances on a case-by-case basis when determining whether a change in placement consistent with the other discipline requirements of the IDEA is appropriate for a student with a disability who violates a code of student conduct. School personnel may apply the relevant disciplinary procedures to students with disabilities in the same manner and for the same duration as the procedures would be applied to students without disabilities, except as provided in the IDEA.



Continue to provide educational services, so as to enable the student to continue to participate in the general education curriculum, although in another setting (IAES), and to progress toward meeting the goals set out in the student's IEP, consistent with FAPE requirements; and receive, as appropriate, a functional behavioral assessment, and behavioral intervention services and modifications, that are designed to address the behavior violation so that it does not recur.