



## **Nebo School District**

### ***Title I - Parent and Family Engagement Policy***

***2020-2021***

#### **PART I. GENERAL EXPECTATIONS**

Nebo School District agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities and procedures for the engagement of parents and family in all of its schools with Title I, Part A programs, consistent with section 1116 of the Every Student Succeeds Act (ESSA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents and families of participating children.
- Consistent with section 1116, the school district will work with its schools to ensure that the required school-level parental engagement policies meet the requirements of section 1116 of the ESSA, and each include, as a component, a school-parent compact consistent with section 1116 of the ESSA.
- The school district will annually incorporate this district wide parental engagement policy into its Local Education Agency (LEA) plan developed under section 1112 of the Elementary and Secondary Education Act (ESEA).
- In carrying out the Title I, Part A parental engagement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand. Training will be provided to staff as needed to bring about opportunities for full participation of parents and families by school administrators and district specialists.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- The school district will engage the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental engagement is

spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.

- The school district will be governed by the following statutory definition of parental engagement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

*Parental engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—*

*(A) that parents play an integral role in assisting their child's learning;*

*(B) that parents are encouraged to be actively engaged in their child's education at school;*

*(C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*

*(D) the carrying out of other activities, such as those described in section 1116 of the ESSA.*

## **PART II. POLICY IMPLEMENTATION**

1. Nebo School District will take the following actions to engage parents and families in the evaluation of this district wide parental engagement plan under section 1112 of the ESEA:

Annually, the Nebo Title I Director will organize a committee including parents of students in Title I Schools, and at least one teacher and principal from Title I Schools. This committee will be provided materials and training needed to review and evaluate the policy and plans included. The evaluation will include identifying barriers to greater participation by parents and families in parental engagement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The review will be completed prior to the beginning of the upcoming school year.

2. Nebo School District will take the following actions to engage parents in the process of school review and improvement under section 1116 of the ESSA:

As an ongoing practice, Title 1 schools will utilize the strength of the School Community Council to identify barriers that inhibit Parent and Family Engagement and create action plans that address the identified barriers. School Administrator will communicate and report to the faculty the work of the School Community Council.

Whenever a Nebo Title I School is identified for school improvement or review, the School Community Council (includes parents/guardian) will participate according to statute in the required activities aimed at improving the school.

3. Nebo School District will build the capacity of schools and parents and families for strong parental engagement through activities and strategies, such as:

- a. Educate staff members on how to engage parents as equal partners, emphasizing the importance and purpose of parent contributions, and building ties between parents and schools.
- b. Identify and share with parents various opportunities for engagement in the education of their children. Hold Parent Teacher Conferences, Back to School Nights, Open Houses, School Community Celebrations, Head Start Transition Fairs, Parent/Community Presentations and trainings, Literacy, Math and Art Activities/Events and other programs aimed at improving parent capacity and student growth.
- c. Coordinate and integrate parental engagement programs and activities with community organizations such as: Head Start, United Way, Kids Who Count, Wasatch Mental Health, after school programs, community and city sponsored events, and other agencies that encourage and support parents in more fully participating in the education of their children.
- d. Ensure that information regarding programs, meetings, and other activities is communicated to the parents of participating children. Information will be provided in an understandable format, including alternative methods upon request, and to the extent practicable, in a language the parents can understand. As necessary, schools will utilize various organizations to assist with interpretation needs.
- e. Implement strategies to support families in need of additional parent training, engagement, and motivation. Strategies may include participation in Parent Teacher Conferences, family/school activities, and parenting classes.
- f. Analyze data to ensure the effectiveness of programs, activities and events.
- g. Share successful strategies with other Title I schools in the district.

### **PART III. PARENTAL AND FAMILY ENGAGEMENT POLICY COMPONENTS**

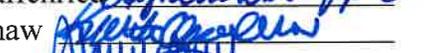
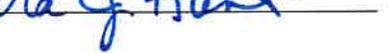
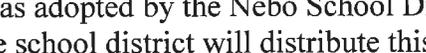
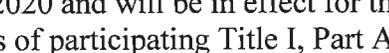
Nebo School District is committed to:

- Incorporate parental suggestions in the development of training needs for teachers, principals, and other educators to improve the effectiveness of training.
- Provide necessary literacy training for parents from Title I, Part A funds.
- Pay reasonable and necessary expenses associated with parental engagement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions.
- Encourage parents to engage other parents in school activities and programs.
- Arrange school meetings at a variety of times, or conduct virtual/in-home conferences with parents who are unable to attend at school, in order to maximize parental and family engagement and participation in their student's education.
- Adopt and implement best practices to improve parental and family engagement.
- Establish a district-wide parent/guardian advisory council to provide input on all matters related to parental engagement in Title I, Part A programs.
- Develop appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental engagement activities.

- Provide other reasonable support for parental engagement activities under section 1116 as parents may request.

**PART IV. ADOPTION**

This District wide Parental and Family Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by the following signatures:

Mike Larsen		Wade Menlove	
Daun Sorensen		Billi Robbins	
Amanda Kittell		Kali Brown	
Sarah Sumsion		Lindsey Hughes	
Heidi Groneman		Farris Child	
DeeAnna Child		Cara Vakalala	
Lynette Degraffenried		Paul Webb	
Krista Openshaw		Ashley Roberts	
Starr David		Alexa Pullan	
Jessica Ribble		Tabitha Pacheco	
J. Lynn Jones		Heather Stinson	
Amy Walker		Brea Wentz	
Lori Nielsen		Tara Hunt	

This policy was adopted by the Nebo School District on June 18<sup>th</sup>, 2020 and will be in effect for the period of one year. The school district will distribute this policy to all parents of participating Title I, Part A children on or before October 1, 2020.

  
 Mike Larsen  
 Director of Special Education/Federal Programs

## **Appendix A: School-Parent Compact**

**Each Nebo School District Title I School will prepare, distribute, and retain documentation of School-Parent Compacts. These compacts will include school, parent, and student responsibilities and may contain, but are not be limited to, the following items:**

### **School Responsibilities**

**School personnel will support children's learning in the following ways:**

- *Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards.*
- *Hold parent-teacher conferences annually during which this compact will be discussed as it relates to the individual child's achievement.*
- *Provide parents with frequent reports on their children's progress.*
- *Provide parents reasonable access to staff.*
- *Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.*

### **Parents Responsibilities**

**Parents will be encouraged to support children's learning in the following ways:**

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Considering the amount of electronic media children are exposed to.*
- *Volunteering in the classroom.*
- *Participating, as appropriate, in decisions relating to children's education.*
- *Promoting positive use of children's extracurricular time.*
- *Staying informed about children's education and communicating with the school by promptly reading all notices from the school or the school district either received by children or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, member of School Community Council, or other school advisory or policy groups.*

### **Students Responsibilities**

**Students will be encouraged to support their own education by:**

- *Completing homework as appropriate for grade level.*
- *Providing parents with notices received from school.*